

GRADES/
Daily Time

TYPES OF STUDENT HOMEWORK

PARENTAL SUPPORT

TEACHER FOLLOW-UP

Kindergarten
up to 15 minutes

- ✓ Reading
- ✓ Borrow-a-Book
- ✓ Word booklets
- ✓ Homework binders



- ✓ Read with child
- ✓ Shared reading
- ✓ Work with child



- ✓ Tracking log
- ✓ Word booklets checked
- ✓ Classroom sharing

Grades 1, 2
15 to 20 minutes
Grades 3, 4
20 to 30 minutes

- ✓ Borrow-a-Book
- ✓ Practice & drill, e.g. spelling/math
- ✓ Individual/Shared Reading
- ✓ Simple projects and assignments

- ✓ Talk to your child about school work
- ✓ Help them to make corrections
- ✓ Practice with your child
- ✓ Read with or to your child
- ✓ Be encouraging

- ✓ Record progress
- ✓ Classroom sharing
- ✓ Tracking log (agenda usage)
- ✓ Teacher - compliments & suggestions

Grade 5
30 to 40 minutes

- ✓ Individual/Shared Reading
- ✓ Book reports
- ✓ Practice & drill, e.g. spelling/math
- ✓ Simple projects and assignments
- ✓ Completion of class assignment
- ✓ Homework agenda

- ✓ Read with or to your child
- ✓ Practice with your child
- ✓ Assist with time management and organization
- ✓ Monitor
- ✓ Sign agenda

- ✓ Encourage agenda use
- ✓ Monitor for tracking purposes
- ✓ Check for completion
- ✓ Marked for progress and assessment

Grades 6, 7, 8
40 to 60 minutes

- ✓ Daily use of agenda
- ✓ Completion of unfinished work
- ✓ Reading-independent
- ✓ Project and ongoing assignments
- ✓ Review math skills/concepts
- ✓ Spelling review
- ✓ Preparation for tests/exams

- ✓ Monitor and comment as needed
- ✓ Limited support as needed
- ✓ Read with your child
- ✓ Assist with time management and organization
- ✓ Support and review

- ✓ Monitor for tracking purposes
- ✓ Checked for completion
- ✓ Marked for progress
- ✓ Marked and tracked
- ✓ Encourage agenda usage



For students having difficulty consistently completing homework, teachers will take follow-up action which may include:

- 🍎 Developing a plan with the student;
- 🍎 Arranging for additional time outside the class;
- 🍎 Contacting parents;
- 🍎 Teachers will coordinate the due dates for assignments and the scheduling of tests.

Homework Policy 2007/2008



Regency Acres Public School
123 Murray Drive
Aurora, Ontario
L4G 2C7
905-727-9811



HOMEWORK POLICY REGENCY ACRES PUBLIC SCHOOL

Homework is an important part of each child's educational experience. It reinforces learning that has occurred in the classroom, improves skills and teaches our children important lessons about discipline, time management and continuous learning. All critical skills that will last a life time!

Because homework is an important contributor to your child's success at school and because homework can dramatically affect family life, our school staff and School Council review Regency Acres' *Homework Policy* every two years.

Our *Homework Policy* is intended to clarify for students, parents and staff expectations regarding homework.

We believe homework is a partnership among students, parents and teachers. It is hoped that this brochure will help "the homework experience" be a positive one for all.

We believe homework is a partnership among students, parents and teachers. It is hoped that this brochure will help "the homework experience" be a positive one for all.



We unite in our purpose to inspire and prepare learners for life in our changing world community.

It's All About Partnership

As part of the education team (teachers, parents and students), parents are asked to contact their child's teacher if their child is:

- Experiencing difficulty with assignments;
- Consistently spending more time on homework than expected;
- Requiring a great deal of support to complete homework assignments.

Together with you and your child, school staff will create a plan that helps your child experience success in homework completion.

A Homework Program Should:

- ☆ Supplement and support in-school experiences through meaningful related out-of-school activities;
- ☆ Help develop positive and enthusiastic attitudes towards independent study and lifelong learning;
- ☆ Assist students in preparing for subsequent learning activities;
- ☆ Acquaint parents with their child's in-school learning experiences and strengthen the essential links between home and school.

Homework is described in the York Region District School Board as "those learning activities that are associated with the in-school program and which are completed outside the normal classroom time."